

# G.V.P.S

NAME.....

CLASS.....**4th**.....

SECTION.....

ROLL NO. ....

# Preface

**With pleasure, we preface this booklet. The purpose of the Booklet is to inform the parents and students about the syllabus and schedule of Formative Assessments and Summative Assessments, and other important activities of the academic year 2023-2024**

**We hope the pre-given syllabus and schedule will help and upgrade the study of our students. They can do their studies with planning, hard work and preplanned study and co-scholastic activities will bring better result. This will make the students self dependent and self- confident.**

**We wish a successful academic year to all of our students.**

| Months    | Course book/<br>Literature   | Grammar   | Tune In                                  | Activity   |
|-----------|--|---|--|--|
| April     | MCB (L- 1, 2)<br>1) The english exam<br>2) The way to school<br>Literature (L-1, 2)<br>1. Block beauty<br>2. The police man and<br>strange boots | 1 The sentence<br>2. Subject and<br>predicate<br>3. Nouns:- Types of<br>Nouns                   | Ch- 1, 2                                 | Conversation<br>Practice   |
| May       | MCB (L- 3)<br>Mina's letter Literature(L-3)<br>3. What robin told  | 4- Verbs:- Types of<br>verbs<br>5- Adjective 6. Adverbs<br>types of adverbs                     | 3  |  |
| June      |  | Holiday   |  |  |
| July      | MCB (L- 4)<br>Yuuki and the tsunami<br>Lt. (L-4) the Lazy camel  | 7. Pronoun types of<br>Pronouns<br>8. Prepositions<br>9. Conjunctions                           | 4  | Enrichments<br>activities  |
| August    | MCB (L- 5) The Magpie's<br>Lesson<br>Lit . ( L-5) the test   | 10. Number<br>11. Gender<br>12. Possessive case<br>20. Paragraph writing<br>22. Informal letter | 5  | FA. -1 Eng R- 1, 2<br>L- 1, 2 Gr- 1, 2, 3<br>Tune In 1, 2 FA - II Eng<br>R-34, L- 3, 4 Gr - 4,5,6,7,<br>8,9 S.A- 1 Eng R-1,2,<br>3,4,5 L-1,2,3,4,5<br>Gr- 10,11,12,20, 22,5,7,9<br>Tune In- L-1,2, 3,4,5 |
| September | Revision of Ist Term   |   |  |  |
| October   | MCB (Ch -6) The Tree<br>Spirit<br><br>Lit.- (Ch-6<br>Cradle song   | 13. Adjectives :-<br>Degree of comparison<br>14. Articles<br>15. Tense                          | 6  | F.A -II<br>Eng R- 6 L- 6<br>Gr. 13, 14, 15<br>Tune In 6  |
| November  | MCB (Ch -7) Girls Can't<br>Play Cricket<br><br>Lit.- (Ch-7) The Elephant<br>and the cassowary  | Ch- 16<br>17<br>18  | 7  | UT - II Eng-R- 7, 8<br>L- 7, 8 Gr. 16, 17, 18<br>Tune In - 7<br>Festival Related Activities  |
| December  | MCB (Ch -8,9) 8. The<br>Demon and Dancer<br>9. An adventure Lit- (Ch-8,9)  | Ch- 19<br>20  | 8  |  |
| January   | MCB (Ch -10) The Lake of<br>the moon (lit.- ch-10, 11)   | Ch- 21<br>23  | 9,10                                     | beautiful imaginary drawing  |
| Febuary   | Revision of IInd Teram   | S.A II ENG-6,7,8,9,10<br>Tune In - 6,8,9,10   | Gr.-19,20,21, 23,15,17,<br>Lit 7,9,10,11 |  |

| Month     | Chapter  | Activity  | Assessment  |
|-----------|--|---|---|
| April     | Ch-1 Food and Digestion<br>Ch- 2 Teeth and Microbes                            |   | UT- 1<br>Ch- 1 and 2                              |
| May       | Ch- 3 Safety and fist aid  | (1) Collect different solids and liquids and find   | UT - 2  |
| July      | Ch-4 Clothing For us<br>Ch- 5 Matter and its state<br>Ch- 6 soil               | Out they are soluble or Insoluble.  | Ch- 3 and 4                                       |
| August    | Ch- 7 Green Plants the food producers  | (2) Collect different types of leaves and paste in notebook with their names  | SA1 syllabus                                      |
| September | S.A. I Examination   |   | Ch- 1,2,3,4,5, 6 and 7                            |
| October   | Ch- 8 Plants: Growth and survival<br>Ch-9 Animals :- Growth and Multiplication | (3) Collect the picture of terrestrial, aquatic animals Arboreal animals and amphibians and mention to at least are adaptive feature of each. | UT -3<br>Ch- 8 & 9                                |
| November  | Ch-10 Animal adaptations<br>Ch- 11 Force, Work and Energy                      |   |   |
| December  | Ch- 12 Air , Water and Weather<br>Ch- 13 The Solar System                      | (4) Slogan Writing competition on " save the earth  |   |
| January   | Ch- 14 Keeping our planet green  | (5) Does air take up space?   | U-T- 4<br>Ch- 10, 11                              |
| Febuary   | Revision for SA-2  | (6) To Observe that friction is less on rough surface   | SA- 2 syllabus<br>Ch- 8,9,10,11,<br>12,13, and 14 |
|           |  |   |   |

| Months Name      | Topic   | Activity  | Periodic Assessment                          |
|------------------|---|---|--|
| <b>April</b>     | Ch-1 Large Numbers<br>Ch- 2 Addition and subtraction  | Drawing plane Figures on dot paper (p.no. 208)                            | C.W. Assessment Ch-1&2                       |
| <b>May</b>       | Ch- 3 Multiplication<br>Ch- 4 Division  | Test Paper -1<br>Finding Center of Circle (p.no.209)                      | UT - (Ch- 1&2)<br>C.W. assessment (ch-3 & 4) |
| <b>July</b>      | Ch- 5- multiples and factors<br>Ch- 6 Common Factors and Common multiples                               | Test Paper - 2<br>Making Geometrical design                               | H.W. Assessment                              |
| <b>August</b>    | Ch- 7 Estimation<br>Ch- 8 Fractional numbers<br>Ch-9 Decimal  | Test Paper - 3<br>(Ch- 1 to 9)  | UT- (Ch - 3 & 4 )<br>C.W. Assessment         |
| <b>September</b> | Exam ( Mid Term )   |   | SA-I ( Ch 1 to 9)                            |
| <b>October</b>   | Ch- 10 Measures of Length Weight and Capacity<br>Ch- 11 Calender  | Making Geometrical Design ( P. No. 210)                                   |  |
| <b>November</b>  | Ch- 12 Money<br>Ch- 13 Unitary Method   | Test Paper -4<br>(Based on 10 to 12)<br>Making tiling pattern (p.no. 217) | Activity Test - 2<br>(Ch-10-11)              |
| <b>December</b>  | Ch-14 Line segment<br>Ch- 15 perimeter of rectilinear figures<br>Ch- 16 Geometrical shapes and symmetry | Test paper - 5  |  |
| <b>January</b>   | Ch- 17 pictorial representation of data   | Test Paper - 6  | UT-2 ( 12, 13)                               |
| <b>January</b>   | Revision  |   |  |
| <b>March</b>     | Final Exam  |   | SA-2 (Ch- 10 to 17)                          |

| Months Name | नवभारती  | व्याकरण  | क्रियात्मक कार्य   |
|-------------|--|--|--|
| April       | पाठ - 1 कविता<br>सेवश<br>पाठ- 2 बिल्कुल मुफ्त              | पाठ- 1 भाषा और व्याकरण<br>पाठ - 13 विलोम शब्द (1 से 22)  | सूरज का चित्र बनाकर कविता<br>लिखवाना कक्षा में लालच बुरी बला<br>पर कहानी सुनना   |
| May<br>2023 | पाठ- 3 कर्नाटक की शैर<br>पाठ- 4 मेरा भारत महान             | पाठ- 'वर्ण विचार' पाठ- 14 अनेक<br>शब्द के लिए एक शब्द (1 से 15)  | कुछ राज्यों की पोशाक कॉपी में लगाकर<br>वहा कौन सी भाषा बोली जाती है<br>लिखवाना   |
| July        | पाठ- 5 पापा जब बच्चे थे।<br><br>पाठ- 6 धरती को बुखार       | पाठ- 3 संज्ञा, पाठ -4 लिंग<br>पाठ - 15 पर्यायवाची शब्द<br>(1 से 11)<br>कहानी परिश्रम का फल व बातुनी<br>कछुआ                                  | परिवार के सदस्यों के नाम व उनसे बच्चे<br>का रिश्ता कापी में लिखवाना<br>लोगो को प्रदूषण से जागरूकता करने<br>के लिए कॉपी में एक बैनर बनवाना। |
| August      | पाठ - 7 'परीक्षा'<br>पाठ - 8 'सबसे बड़ी जीत                | पाठ-5 वचन पाठ -6 कारक पाठ- 16<br>अशुद्धि शोधन शब्द 1 से 10 वाक्य<br>1 से 9 पाठ- 17 मुहावरे 1 से 12<br>पत्र संख्या 1, 2 औपचारिक पत्र          | बच्चों से कक्षा में कुछ प्रश्न पूछकर<br>पुराने समय की जानकारी देना   |
| September   | + प्रथम सत्र परीक्षा                                       |  |  |
| October     | पाठ- 9 कविता (जी होता चिड़िया बनजाऊँ)<br>पाठ- 10 अपनी कमाई | पाठ- 7 सर्वनाम<br>पाठ- 8 क्रिया<br>विलोम शब्द 23 से 44   | चित्र सहित कविता लिखवानी<br>स्वांश्लेषी होने के फायदे कक्षा में<br>बताना   |
| November    | पाठ-11 जीरा का मोल<br>पाठ- 12 सादी का सपना                 | पाठ-9 काल, पाठ-10 विशेषण, अनेक<br>शब्द के लिए एक शब्द (16 से 30)<br>पर्यायवाची (12 से 22)  | हिन्दी व अंग्रेजी के अंक (1 से 50)<br>कॉपी में कराना दिवाली का चित्र<br>बनवाना   |
| December    | पाठ-13 'आखों की देखभाल                                     | पाठ- 11 क्रिया विशेषण पाठ- 12<br>विराम चिह्न पाठ-15 अशुद्धि<br>शोधन शब्द 11 से 20 वाक्य<br>10 से 18 निबंध मेरी गाय व मेरी<br>प्रिय अध्यापिका | जिन कामों को करते समय हम एक<br>आँख बन्द करते हैं। उनका चित्र<br>चिपकवाना।  |
| January     | पाठ - 14 सबसे खुश कौन                                      | पाठ-17 मुहावरे 13 से 24<br>पत्र नं. 1, 2 अनौपचारिक पत्र  | चिड़ियाघर में रहने वाले पक्षियों के<br>चित्र चिपकवाना  |
| Febuary     | पाठ- 15 कविता 6 वर्षगीत                                    | कार्य + द्वितीय सत्र परीक्षा   | सभी महीनों के नाम कॉपी<br>लिखवाना  |

## UT - I

नव भारती - पाठ 1, 2

व्याकरण - पाठ 1, 2

## UT - II

नव भारती - पाठ 3,4

व्याकरण - पाठ 3, 4

## S.A. -I

नव भारती 1 से 8 व्याकरण 1 से 6 व 13 से 17

कहानी परिश्रम का फल व बातुनी कछुआ औपचारिक पत्र संख्या 1, 2

## UT - III

नव भारती - पाठ 9, 10

व्याकरण - पाठ 7,8

## UT - IV

नव भारती - पाठ 11, 12

व्याकरण - पाठ 9, 10

## S.A. -II

नव भारती 9 से 15 व्याकरण 7 से 12 व 13 से 17

निबंध, मेरी गाय व मेरी प्रिय अध्यापिका अनौपचारिक पत्र संख्या 1,2

| Months Name     | Lesson name                               | Topic   | Activity   |
|-----------------|---|---|--|
| <b>April</b>    | (1) Maps and Globes                       | (1) Globe, Land Forms Oceans, Key of a map, compass   | (1) Take a political map & fill state in map of India            |
|                 | (2) Our Mother land                       | (2) India on the map physical diversity of india, political division of india               | (2) On a map of India mark the main Islands                      |
|                 | (3) The Northern Mountains                | (3) The Himalayas, the karakoram mountains, the northern eastern states                     | (3) On a map of India mark all the countries of states           |
| <b>May</b>      | (4) The Northern Plains                   | (4) The Satluj river basin, the ganga river basin, life in the northern plains              | (4) On an Outline map mark the river basins and delta            |
|                 | (5) The Western desert                    | (5) Location, climate and vegetation life in the western desert                             | (5) On a political map mark Thar Desert                          |
| <b>July</b>     | (6) The Southern plateaus                 | (6) The Central High lands, the deccan plateau, life in the southern plateau                | (6) On a map of india mark the western ghat chennai              |
|                 | (7) The Coastal plains & the Island       | (7) The Coastal plains the life in coastal plains, The Islands                              | (7) Daman and Diu Panaji show in map                             |
|                 | (8) Climate of India                      | (8) Weather and Climate Sea sons  |  |
| <b>August</b>   | (9) Soil Resource of india                | (9) Formation of soil types of Soil, Soil erosion   | (9) Make the different types of soil using different colours     |
| <b>October</b>  | (10) India water Resources                | (10) Sources of water Irrigation in India   | Make a chart with metallic ores, metals                          |
|                 | (11) India Mineral Resources              | (11) Mineral Resources metallic and Non Metallic Minerals                                   |  |
| <b>November</b> | (12) India-forest and wild life Resources | (12) Importance of forest types of Forests wild life Resources saving our Forest            | (12) Show india political map bird sanctuaries and national park |
|                 | 13) India human Resources                 | 13) Population of india occupation in india better standard of living                       | Make a list of social reformers                                  |
|                 | 14) The Rich Heritage of India            | 14) Religions and religion our teachers Social reformers, the population rulers, scientists |  |

| Months Name     | Lesson name                | Topic   | Activity   |
|-----------------|----------------------------|---|--|
| <b>December</b> | 15) Means of Transport     | 15) Road way, rail ways water way, Airways                                    | 15) Draw means of Transport                                |
|                 | 16) Means of Communication | 16) Means of communication actions mass communication                         | 16) Draw some means of communication                       |
|                 | 17) India Heritage         | 17) Languages of india traditional dresses of india festivals dances of india | 17) Collect the pictures of dresses and paste them         |
| <b>January</b>  | 18) India national symbols | 18) The national Flag the National emblem the National song                   | 18) Collect the picture of national symbols and paste them |
|                 | 19) Our Rights and duties  | 19) The constitution the preamble directive principals fundamental duties     | 19) Write fundamental duties and rights on a chart papers  |

### Assessment

|           |         |            |            |
|-----------|---------|------------|------------|
| F.A. - I  | L- 1,2  | F.A. - III | L- 10, 11  |
| F.A. - II | L- 3,4  | F.A. - IV  | L- 12, 13  |
| S.A. - I  | L- 1to9 | S.A. - II  | L- 10 to19 |

### Syllabus of Class IV - 2023-2024

#### G.K

|             |              |
|-------------|--------------|
| UT - I -    | L- 1 to 6    |
| UT - II -   | L 7 to 12    |
| S.A. - I -  | L - 1 to 15  |
| UT. - III - | L - 16 to 21 |
| U.T. - IV - | L - 22 to 27 |
| S.A. - II - | L- 16 to 29  |

#### M.V.

|             |            |
|-------------|------------|
| UT - I -    | L- 1, 2    |
| UT - II -   | L 3, 4     |
| S.A. - I -  | L -1 to 6  |
| UT. - III - | L - 7, 8   |
| U.T. - IV - | L - 9, 10  |
| S.A. - II - | L- 7 to 13 |

#### Draw

|             |                   |
|-------------|-------------------|
| UT - I -    | Page No. 6 to 13  |
| UT - II -   | Page No. 14 to 21 |
| S.A. - I -  | Page No. 6 to 30  |
| UT. - III - | Page No. 31 to 37 |
| U.T. - IV - | Page No. 38 to 45 |
| S.A. - II - | Page No. 31 to 57 |

#### Computer

|             |             |
|-------------|-------------|
| UT - I -    | Ch- 1       |
| UT - II -   | Ch- 2,3     |
| S.A. - I -  | Ch- 2, 3, 4 |
| UT. - III - | Ch- 5, 6    |
| U.T. - IV - | Ch- 7       |
| S.A. - II - | Ch- 5 to 8  |